| **Student:** Athena |
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| **Topic:** That students should be allowed to bring their pets to school. |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * I like the pacing and the tone that you had in your speech today! * Good work in terms of you trying to deal with what the other side might say!   Speaking time: 02:46.22, good job! Let’s aim for 3 minutes next week. | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * Try to give me more impacts in your speech - for example, when you say that this is going to make students happier, what will this do for the students? * Try to think of what the other side is going to say - e.g., that this is going to be distracting. Try to tell me why this is not a good idea in advance! * I like the idea of students learning empathy via taking care of the pets, but could you tell me why this is important and something that should be a priority in the debate? * Try to make sure that you are giving me numerous reasons for why your argument is true! This will help in terms of making sure that your speech is highly marked | |

| **Student:** Davey |
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| **Topic:** That students should be allowed to bring their pets to school. |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * I like your fluency today, you spoke very clearly and it is easy to understand the point you are trying to get across. * Good claim about certain animals not being trained enough to be safe around the students!   Speaking time: 03:41.49, well done! | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * I like that you had a hook today! Please make sure that you are starting your speech on a strong and loud note. * I wasn’t too sure what your first point was about - I understand it was something about having a long schedule. But why does this happen? Why is this important? * I understand the argument about the school being dirty - but could you tell me why the school cannot control the animals? Wouldn’t they put them in a different and contained area? * I want you to make sure that you are maintaining consistent eye contact and hand gestures throughout the speech! * I would like for you to do a rebuttal in your next speech! Remember, you must make sure that you are giving me one reason to think that your opponents are wrong. | |

| **Student:** Selena |
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| **Topic:** That students should be allowed to bring their pets to school. |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Good hand gestures! * You were slightly clearer today! * Good job having multiple reasons!   Speaking time: 02:19.84, good work! Please speak to 3 minutes next week. | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * I understand that students might be happy with their pets in school, but could you tell me why this is the best way to make your pet happy? * I like the argument that students could feel lonely without pets, but could you tell me why this is true? * I want you to make sure that you are constantly looking at me in your speech - try not to look at your paper so much! * Keep the hand gestures consistent! | |

| **Student:** Connor |
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| **Topic:** That students should be allowed to bring their pets to school. |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Good clarity today! * Good eye contact! * Good explanations on how pets will cause chaos in school!   Speaking time: 02:48.01, good work! Let's aim for 3 minutes next week. | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * When doing a hook, try to make sure that you are not asking a question as the hook - come up with something more creative! * Keep up your hand gestures! I didn’t see too much of this today. * I want you to do more signposting - meaning that I want you to give me a preview of your arguments before you start! * I understand that pets will probably cause more chaos than anything in school - but could you tell me why there is absolutely no way to control them? This would strengthen your argument! | |

| **Student:** Jaden |
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| **Topic:** That students should be allowed to bring their pets to school. |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Good eye contact today! * Good volume adjustment! * Good impact! (Students study harder now and get better grades.)   Speaking time: 03:21.00, good job! Keep it up. | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * When doing a hook, try to make sure that you are not asking a question as the hook - come up with something more creative! * Keep up your hand gestures! I didn’t see too much of this today. * I want you to do more signposting - meaning that I want you to give me a preview of your arguments before you start! * I understand that pets could make students happier - but could you tell me why pets are the best way to make a student happy? * Don’t get distracted in your speech! * I want you to make sure that you are maintaining your composure during your speech! Stand straight and don’t move around in a distracting way. * Try to avoid having awkward pauses in your speech! | |